



CNYSBA NEWS

Train, Empower, Advocate, and Mobilize for Students

Budget Votes Are Just Around the Corner!

May 14th is the deadline for mailing the “budget notice.”

School Board Member Elections and the Budget Vote is May 20th.

CAN WE FEATURE YOU?

Has your District, Students, Staff, or Business been involved in or accomplished something great lately?? CNYSBA would love the opportunity to brag about the impact our members are making in our next newsletter. Please contact Executive Assistant Ashley Stoltz by email at ashley@cnybsa.org to submit your article or obtain more information!



There’s Some Good News for Many Districts in the Newly Arrived “One House Proposals” by the NYS Assembly and the Senate

FOUNDATION AID AND OTHER FINANCIAL ISSUES

By Rick Timbs

- The Assembly wants to increase Foundation Aid to a due minimum of 2.9%.
 - Accepts the Executive budget proposal for the use of new poverty metrics.
 - Proposes increased weighting for English Language Learners from .5 to .65
 - Accepts the Executive budget proposal for improvements to the State Sharing Ratios
 - Provides for a change in the Income Wealth Index metric by elimination of the .65 floor over a three-year period.
 - increase the BOCES aidable salary limit from \$30,000 to \$60,000 in increments of \$10,000 per year with aid payable in the 2025-26.

- Increase the amount per pupil for Universal Pre-K
 - provide increases in the per pupil ceiling for Library Materials Aid—from the current \$6.25 to \$11.50.
 - resume funding for payment of prior year aid adjustments owed to school districts with appropriations of \$18,660,000.
 - add \$25 million to the \$13.5 million Executive budget proposal to support implementation of school smartphone bans.
 - provide a \$100 million increase for after-school programs in school districts which primarily provide for economically disadvantaged students.
 - \$2 million to support school regionalization efforts.
- The Senate wants to increase Foundation Aid to a due minimum of 3%.
 - Accepts the Executive budget proposal for the use of new poverty metrics.
 - Accepts the Executive budget proposal for improvements to the State Sharing Ratios
 - Increase the amount per pupil for Universal Pre-K
 - increase the BOCES aidable salary limit from \$30,000 to \$60,000 In increments of \$10,000 per year with aid payable in the 2026-27.
 - provide increases in the per pupil ceiling for Library Materials Aid—from the current \$6.25 to \$11.33.
 - Ensure that New York City is eligible for Charter School Transition Aid and would provide additional aid to districts where charter school enrollment exceeds 20% of resident public school enrollment.
 - Raise the ceiling for capital outlays in Building Aid from \$100,000 to \$250,000.
 - resume funding for payment of prior year aid adjustments owed to school districts with appropriations of \$18,600,000.
 - repeal the Community Schools set-aside within Foundation Aid and establish a new Community Schools grant program funded at \$105 million. Districts would be eligible for a share of the appropriate funding equivalent to their share of the prior Community Schools set aside.
 - make several changes to rate-setting for special act school districts, private special education programs and preschool special education providers, including requiring interim rates approved for the current year to include an annual growth amount and provide a growth factor aligned with changes in the CPI.

- provide \$6 million for districts with tax certiorari and tax levy issues.
- provide a \$70.2 million increase for the Learning and Enrichment After-School Program Supports.
- support compliance with federal courts that school districts provide free and appropriate public education to students with disabilities until they reach age 22.

Both houses would also update the values in the formula’s Regional Cost Index.

Additionally, the Senate would reconfigure the RCI regions by dividing New York City and Long Island into separate regions. The Assembly suggests additional regions. See chat below for suggested changes, courtesy of NYSCOSS.

Comparison of Regional Cost Index Values Current Law and Assembly and Senate Budget Proposals			
	Current Law	Assembly	Senate
Capital District	1.124	1.124	1.124
Central New York	1.103	1.113	1.103
Finger Lakes	1.141	1.141	1.141
Hudson Valley	1.314	1.337	1.425
Long Island/New York City	1.425	1.452	NA
Long Island	NA	NA	1.425
New York City	NA	NA	1.464
Mohawk Valley	1.000	1.023	1.000
North Country	1.000	1.000	1.000
Southern Tier	1.045	1.103	1.045
Western New York	1.091	1.091	1.091

The Assembly alter the Executive Budget proposal for Sustainable Future capital program to require that \$200 million be spent for zero-emission transportation, "...including the purchase or conversion of zero-emission school buses, and supporting infrastructure..."

The proposed legislation in addition to the Executive's proposals for mandating "bell-to-bell" bans on student use of internet-enabled devices, including one to allow schools to permit student their use outside instructional times.

There are a number of additional reporting requirements about Universal Pre-K and mental health related items.

Senate wants to alter the zero-emission bus mandate to provide additional flexibility for deadline extensions, require independent certification of bus range claims, and make electrification costs eligible for Transportation Aid.

Senate Education Committee Chair Shelley Mayer has introduced [a proposal](#) which we developed to allow school districts and BOCES to finance the payment of claims over up to 30 years, rather than the 15 now permitted under the Local Finance Law.

Summary of One House Proposals

Assembly

- increase total School Aid by \$1.1 billion over the Executive Budget proposal.
- Increase of \$2.7 billion over 2024-25. State aid amount.
 - a. (\$2 billion increase in Foundation Aid) (\$569 million increase over the Executive Budget proposal.)

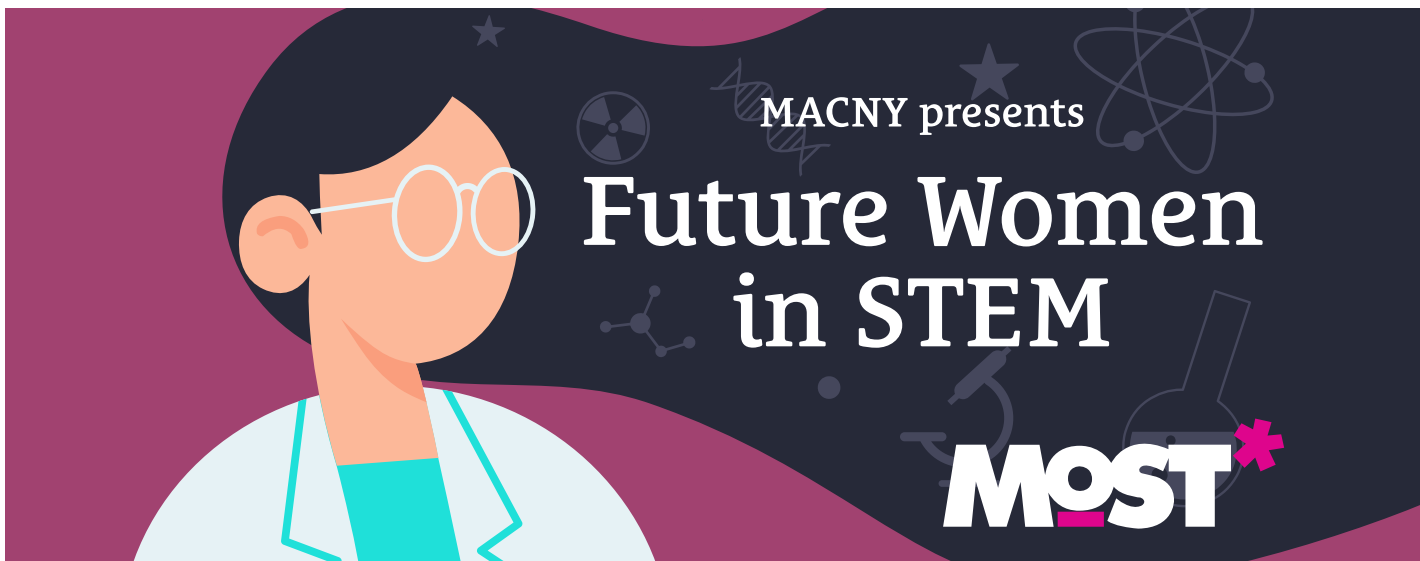
Senate

- \$680 million increase in Foundation Aid over the Executive Budget proposal
- \$150 million more for Universal Prekindergarten Aid,
- \$144 million for Charter School Transition Aid
- \$14.2 million for Library Materials Aid

We will find out what makes it through in the final budget process. Hopefully, the budget will pass on time, and we will be in a better position.

Be well,

Rick



Explore careers in engineering, manufacturing, and science through hands-on activities with amazing local women in these industries!!



For: Girls in 6th–8th grades

When: Second Saturday of the month, 10–11am, October–May

Where: The MOST, 500 S. Franklin St, Syracuse (Armory Square)

FREE participation and museum admission for students and families



OCT 12	Feldmeier Equipment How Stable is Your Table?	FEB 8	Perimetek Pest Management What to Do About That Critter?!? Using STEM in Pest Management
NOV 9	TTM Technologies & Micron Technology Design & Build: The Manufacturing Experience	MAR 8	Cornell Cooperative Extension Madison County & NewsChannel 9 From Raindrops to Roots: the Science of Weather and Farming
DEC 14	Tessy Mix & Mold: Making Everyday Plastic Products	APR 12	Crouse & Lab Alliance of Central New York A Behind-the-Scenes Look at the Lab and Critical Care Nursing
JAN 11	King + King Architects Fun-Sized Floorplans	MAY 10	Byrne Using Food Science to Make Dairy Products



Learn more and register online at most.org/future-women-in-stem



F-M Community Works to Redefine Student Success

Submitted by Fayetteville-Manlius

The F-M Community Big Read, in its third iteration, engages F-M parents/guardians, staff and community members in an effort to better support students. The Big Read is an extension of a faculty group at F-M high school formed to support the mental health and wellness of students through education, conversation and collaboration. The group, called F-M Zen, completes a summer professional book read each year. Serving as the planning committee of the Big Read, following their summer reading and work with their selected text, they coordinate events to bring important issues to the larger school community in a meaningful way.

“We believe that when we come together like this, with the shared experience of reading this book, we have the potential to shift our culture and better support the wellness of our students and of all of us in this community,” explained FMHS Counselor and F-M Zen member Dana Pierce.

During the 2024-25 school year community participants, numbering more than 80, were asked to read “Never Enough: When Achievement Culture Becomes Toxic and What We Can Do About It” by Jennifer Breheny Wallace. In “Never Enough”, the author “takes the reader on a journey into the heart of toxic achievement culture and offers practical, actionable solutions for families, schools and communities.” Amidst concerns about the stress and pressure that our young people (and the adults in their lives) face, F-M Zen thought this book seemed like a timely choice for this year’s Big Read.

The 2024-25 Big Read events include an introductory evening assembly and multiple opportunities for small group engagement and discussion of the book, facilitated by F-M faculty members. In a survey about this year’s Big Read events, 96% of participants indicated that they would participate in future Big Reads. Our participants also indicated that they valued being a part of an “honest, necessary and relevant discussion” while connecting with other like-minded and concerned adults. One participant stated that “Mattering is key for all of us, adults and young people alike. This is just the beginning of the work we need to do. Our kids are so



much more than grades, numbers, accolades, and we need to find ways to make sure they know that and feel that. (The Big Read also helped me) separate my love and interaction with my children from their academic successes and struggles.

”This year’s culminating event is a panel discussion on redefining success featuring:

- Dr. Melissa Carman: Keynote speaker, CEO/Founder of CNY Mental Health Counseling and Dr. Melissa Carman Coaching
- Will Hartley: Student Assistance Counselor at Jamesville-Dewitt High School, Social Worker
- Kate Houck: CEO of David’s Refuge, CEO/Founder of Brave CNY
- Dr. Kaushal Nanavati: Integrative Medicine Physician, Assistant Dean of Wellness at Upstate Medical University
- Jeff Knauss: Entrepreneur, CEO of Opin, Restaurateur, Investor
- Arel Moodie: Founder/President of Reed Oak, Co-founder of Talkadot, Disney+ Host.

F-M invites all Central New York community members to join us for this event scheduled for May 5th at 6:30 p.m. at F-M High School located at 8201 East Seneca Turnpike in Manlius. No RSVP is required.

Previous Big Reads included “How to Raise An Adult” by Julie Lythcott-Haims in 2019-20 and “Permission to Feel” by Marc Brackett in 2022.

SAVE THE DATE



CENTRAL NEW YORK
SCHOOL BOARDS ASSOCIATION

42nd

Annual Dinner

SAVE THE DATE

MAY 29TH, 2025
@THE LODGE IN SKANEATELES

& NOMINATIONS NEEDED



CENTRAL NEW YORK SCHOOL BOARDS ASSOCIATION



**BOARD MEMBER OF
ACHIEVEMENT AWARD**

DO YOU KNOW A BOARD MEMBER THAT SHOULD BE HONORED AT OUR 42ND ANNUAL DINNER? SOMEONE WHO HAS GONE ABOVE AND BEYOND? A MEMBER WHO HAS BEEN A CONSISTENT SUPPORTER OF PUBLIC EDUCATION? A MEMBER WHO HAS HELPED MAKE AND EMBRACE CHANGES?

NOMINATE SOMEONE TODAY!

2025	CNYSBA	<i>EVENT RECAP</i>
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did you miss the
LEGISLATIVE FORUMS?

CNYSBA is able to provide the following documents and/or recordings of the 2025 Legislative Forums per BOCES.

Check the chart to see what's available!



SCAN THE QR CODE



QR CODE WILL DIRECT YOU TO ALL DOCUMENTS LISTED ABOVE.

OCSBA & CNYSBA

PRESENT:

AN EVENING WITH A.I.

Exploring the Future of Education

EVENT DATE:

03.27.2025

TIME & PLACE:

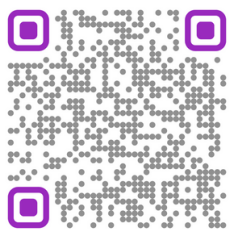
6:30PM-9:30PM

@ OCM BOCES

Join us for this FREE In-Person Event with Special Guests!!

The Oswego County School Boards Association (OCSBA) in conjunction with Central New York School Boards Association (CNYSBA) Presents “An Evening with A.I. : Exploring the Future of Education”. Dr. Daggett will discuss the transformative impact of AI on education, trends that are reshaping the field, and insights into how AI could alter teaching and learning processes. Ed Finney will showcase practical AI tools already in use within their district, highlighting how AI assists educators, enhances student learning experiences, and optimizes school operations.

REGISTER NOW



by scanning the QR CODE

Guest Speakers:

Dr. William Daggett



Bill Daggett is the founder of both the Successful Practices Network and the International Center for Leadership in Education.

Ed Finney



Ed Finney, the Technology Integration Specialist at Schodack Central School District, was awarded the 2024 Lee Bryant Outstanding Teacher of the Year Award by NYSCATE.

Registration Link:

<https://form.jotform.com/243644584295164>

For more information:

Contact: tciaappa@oswego.org



HOMER

CENTRAL SCHOOL DISTRICT

**The Superintendent of Schools and the Board of Education
have initiated a search for an**

Assistant Superintendent for Management

The Board of Education will appoint the successful candidate to a three-year probationary appointment which will commence July 1, 2025.

The anticipated salary will be commensurate based on experience.

Duties and Responsibilities

- ◆ Responsible for providing leadership for all business and financial affairs of the Homer Central School District.
- ◆ Responsible for all financial and budgeting activities, accounting and reporting, purchasing and supply management.
- ◆ Responsible for management of Buildings and Grounds, management of Transportation, management of Food Service and management of Business Office personnel.

Minimum Qualifications

The successful candidate will have:

- ◆ The ability to demonstrate excellent written and verbal communication skills.
- ◆ The ability to implement sound business practices in support of the academic achievement of all students.
- ◆ A successful leader in the areas of school finance and business office procedures, budget development and management, transportation, facilities, food service and safety and health.
- ◆ In-depth knowledge and experience with long range financial planning and innovative thinking with regard to shared services among school districts.
- ◆ Ability to work cooperatively with a dynamic team of employees to ensure outstanding program opportunities for our students and the community.



Candidates must apply at www.olasjobs.org and should include placement credentials, academic transcripts, verification of NYS SDA or SDBL certification, and three recent letters of recommendation.

Deadline for applications is March 21, 2025



WE WANT TO FEATURE YOU!

IN OUR NEWSLETTER!

We are looking for our members to submit a student, staff, or company highlight for our newsletter.

Did a student(s) in your district do something amazing?

Did a staff member go above and beyond?

Did or is your company doing something great in our community?

We want to showcase all the great things that our members are doing to make an impact!

**WANT MORE INFORMATION? INTERESTED IN SUBMITTING AN ARTICLE?
EMAIL US AT ASHLEY@CNYSBA.ORG**