

2022-23 Executive Budget Observations & Findings Cayuga Onondaga School Boards Associations

"The Future depends on what we do in the Present" Mahatma Gandhi

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Executive Proposal for 2022-23: Save Harmless and Under-Funded

01/17/22	E(FA0198) 00 2021-22	E(FA0197) 00 2022-23	\$ Difference	% Difference	Save-Harmless	Under-Funded	Hypothetical 2023-24	Hypothetical 2024-25
01/1//22 ₊ †	FOUNDATION AID	FOUNDATION AID	5 Difference	70 Difference ▼	Increase 💌	Increase 💌	Increase @ 3% 💌	Increase @ 3% 💌
AUBURN	\$32,967,312	\$36,826,631	\$3,859,319	11.71%		\$3,859,319	\$3,859,319	\$1,220,579
CATO MERIDIAN	\$10,064,818	\$10,366,762	\$301,944	3.00%	\$301,944		\$311,003	\$320,333
JORDAN ELBRIDG	\$10,789,153	\$11,112,827	\$323,674	3.00%	\$323,674		\$333,385	\$343,386
MORAVIA	\$9,221,585	\$9,815,233	\$593,648	6.44%		\$593,648	\$593,648	\$312,266
PORT BYRON	\$9,755,642	\$10,048,311	\$292,669	3.00%	\$292,669		\$301,449	\$310,493
SKANEATELES	\$4,236,763	\$4,363,865	\$127,102	3.00%	\$127,102		\$130,916	\$134,843
SOUTHERN CAYUG	\$6,847,245	\$7,052,662	\$205,417	3.00%	\$205,417		\$211,580	\$217,927
WEEDSPORT	\$6,289,573	\$6,478,260	\$188,687	3.00%	\$188,687		\$194,348	\$200,178

"February Run" Executive Proposal for 2022-23: Save Harmless and Under-Funded

	E(FA0198) 00 2021-22 FOUNDATION AID	E(FA0197) 00 2022-23 FOUNDATION AID	\$ Difference	% Difference	FOUNDATION AID February 2022 RUI	Difference Exec Vs. Feb Run	February Run %	Save-Harmless	Under-Funded Increase	Hypothetical 2023-24 Increase @ 3%	Hypothetical 2024-25
AUBURN	\$32,967,312	\$36,826,631	\$3,859,319	11.71%	\$36,355,165	-\$471,466	10.3%		\$3,387,853	\$3,387,853	\$1,192,291
CATO MERIDIAN	\$10,064,818	\$10,366,762	\$301,944	3.00%	\$10,064,818	-\$301,944	3.0%	\$301,945		\$311,003	\$320,333
JORDAN ELBRIDG	\$10,789,153	\$11,112,827	\$323,674	3.00%	\$10,789,153	-\$323,674	3.0%	\$323,675		\$333,385	\$343,386
MORAVIA	\$9,221,585	\$9,815,233	\$593,648	6.44%	\$9,784,425	-\$30,808	6.1%		\$562,840	\$562,840	\$310,418
PORT BYRON	\$9,755,642	\$10,048,311	\$292,669	3.00%	\$9,755,642	-\$292,669	3.0%	\$292,669		\$301,449	\$310,493
SKANEATELES	\$4,236,763	\$4,363,865	\$127,102	3.00%	\$4,236,763	-\$127,102	3.0%	\$127,103		\$130,916	\$134,843
SOUTHERN CAYUG	\$6,847,245	\$7,052,662	\$205,417	3.00%	\$6,847,245	-\$205,417	3.0%	\$205,417		\$211,580	\$217,927
WEEDSPORT	\$6,289,573	\$6,478,260	\$188,687	3.00%	\$6,515,008	\$36,748	3.6%			\$225,435	\$202,213



Foundation Aid 21-22	Hypothetical Estimation of the Potential Growth of State Aid							
\$19,816,470,010								
Remaining Underfunded for	Half Payment of Underfunded	Half Payment of Underfunded	Half Payment of Underfunded	Half Payment of Underfunde				
2021-22	for 22-23	for 23-24	for 24-25	for 25-26				
(\$3,037,581,938)	(\$1,518,790,969)	(\$1,518,790,969)	\$0	\$0				
Foundation Aid to Save-	Scenario 3.0% Increase in	Scenario 3.0% Increase in						
Harmless	Save-Harmless Foundation Aid	Save-Harmless Foundation Aid						
FIAIIIIESS	for 22-23	for 23-24						
\$2,711,579,692	\$2,792,926,933	\$2,874,274,174						
	\$81,347,241	\$83,787,808						
	Scenario Foundation Aid for	Scenario Foundation Aid for	Scenario 3.0% Increase in	Scenario 3.0% Increase in				
	2022-23	2023-24	Foundation Aid for 24-25	Foundation Aid for 25-26				
	\$21,416,608,220	\$23,019,186,997	\$23,709,762,607	\$24,421,055,485				
	\$ Increase Foundation Aid	\$ Increase Foundation Aid	\$ Increase Foundation Aid	\$ Increase Foundation Aid				
	\$1,600,138,210	\$1,602,578,777	\$690,575,610	\$711,292,878				
Cumulative Total								
	% Increase Foundation Aid	% Increase Foundation Aid	% Increase Foundation Aid	% Increase Foundation Aid				
	8.07%	7.48%	3.00%	3.00%				
				Foundation Aid 26-27				
*Executive Budge	t Proposal with 3% Increase	Scenario after 2023-24		\$25,153,687,150				
Executive Dudge	i roposar with 570 mercase	Sechario arter 2023-24		26-27 Increase by 3.0%				
				\$732,631,665				



				NK
All State Aid 21-22				THESTAVIANDE Dedicated to Secure Equi
\$28,676,517,897				
Foundation Aid 21-22	Scenario Foundation Aid for	Scenario Foundation Aid for	Scenario 3.0% Increase in	Scenario 3.0% Increase in
Foundation And 21-22	2022-23	2023-24	Foundation Aid for 24-25	Foundation Aid for 25-26
\$19,816,470,010	\$21,416,608,220	\$23,019,186,997	\$23,709,762,607	\$24,421,055,485
Non-Foundation Aid 21-22	Scenario Non-Foundation Aid	Scenario Non-Foundation Aid	Scenario Non-Foundation Aid	Scenario Non-Foundation Aid
Non-Foundation Aid 21-22	22-23 (5.3%)	23-24 (+3.0%)	24-25 (+3.0%)	25-26 (+3.0%)
\$8,860,047,887	\$9,330,914,714	\$9,610,842,155	\$9,899,167,420	\$10,196,142,443
All State Aid 21-22	Scenario All State Aid 22-23	Scenario All State Aid 23-24	Scenario All State Aid 24-25	Scenario All State Aid 25-26
\$28,676,517,897	\$30,747,522,934	\$32,630,029,152	\$33,608,930,027	\$34,617,197,928
Increase Over Previous Year	\$2,071,005,037	\$1,882,506,218	\$978,900,875	\$1,008,267,901
Cumulative Total	\$2,071,005,037	\$3,953,511,255	\$4,932,412,130	\$5,940,680,031
	% Increase All State Aid 22-23	% Increase All State Aid 23-24	% Increase All State Aid 23-24	% Increase All State Aid 25-26
	7.22%	6.12%	3.00%	3.00%
				All State Aid 26-27
				\$35,655,713,866
*Executive Budget	Proposal with 3% Increase	Scenario after 2023-24		Increase by 3.0%
				\$1,038,515,938

State Aid and Related Recommendations for 2022-23



For Foundation Aid to work several elements must be in place:

- There must be an increase in the Adjusted Foundation Aid Amount (FA) to reflect more realistic cost of educating a single child (Adequacy) Increased *Phase-In* of Foundation Amount (It is only moving by inflation; we need a new with a phase in number larger than 1. (\$6,835 X 1.0120 X 1) = \$6,917
 - The old Successful Schools Model cannot be sued to determine a primary aid amount; a costing out study is needed.
 - Mission of school districts has increased beyond simply inflation (Phase-in factor)
 - Due to the natural politics of a representative government, State Government seems unable or unwilling to improve or update the Foundation Aid Formula; how about a "Blue Ribbon Commission" for such a purpose? (Ala Burger Commission)
- 2. Update revise and data base for the Regional Cost Index; The Regional Cost Index is too broad!
 - The regions are too large and disparate.
 - It is just a labor index and does not contain other factors that affect school district finances.
- 3. Increased weighting of the following Foundation Aid formula factors: CWR, FRPL/Direct Certification, Census/SAIPE, ELL, SWD and expand the Sparsity formula elements into different degree levels.
 - Add more weighting to this item in the formula to promote equity and adequacy

State Aid and Related Recommendations for 2022-23



4. Revise the calculation of the CWR

• The arbitrary calculation of the CWR should be used as a "*selected*" CWR with two other options besides a 50/50 split between PWR (Property Values) and APWR (Income Values). Perhaps weighting each in a different ratio (for instance 70/30 to 30/70; 60/40 to 40/60)

5. Create and use Better and more accurate Measures of Poverty and Regional costs

- Replace the 2000 Census with SAIPE
- Replace FRPL with Direct Certification
- Expand Direct Certification to Include more measures of poverty such as <u>SNAP, HEAP, Medicaid</u>)
- 6. Remedy the problems due to inaccuracies and Community Eligibility Provision (CEP).
 - Also, some reasonable accommodation must be made for district that have entered programs that grant all children free lunch/breakfast (Lack of FRPL documentation); there must be a transition to Direct Certification.
- 7. Maintain all new initiatives as unrestricted aid (Community Schools Set-Aside)

8. Rationally determine the level of support for save harmless districts based on wealth and demographics of students (Equity)

9. Caps within the formula must be altered as a part of a legitimate phase-in plan (IWI and PNI)

State Aid and Related Recommendations for 2022-23



Other Related Aid issues:

1. Corral the increased loss of funds to charter schools and related aid.

Charter School Transition aid has always been seriously underfunded and must be address independently. Claw-back provisions must be added to law to protect district finances.

- 2. Increase Pre-K aid
- 3. BOCES Aid, Building, and Transportation Aid are expense driven aids. School districts have already paid expenses relative to these services and await reimbursement in the form of aid. They must be protected. Further, any proposed use of enrollment data in the calculation of these aids is inappropriate. Increase significantly the \$30,000 <u>1992 salary limit on BOCES Aid (Ramp in to \$60-65,000)</u>
- 4. All Smart School Bond Act monies should be released in expedited fashion.
- 5. All aid due to school districts in the "Prior Year Aid Queue" must be paid on an accelerated basis.
- 6. Increase RPTL §1318 to at least 10% 4% is SIMPLY TOO LOW!!!

Foundation Aid Questions



- 1. What good comes from funding a flawed formula?
- 2. What happens in 2022-23 and 2023-24 to the Save Harmless Districts?
- 3. What happens in 2022-23 and 2023-24 to the ALMOST Save Harmless Districts?
- 4. What happens when all districts reach "Full Funded" status.
- 5. "Costing Out"- The Foundation Amount- will it be done? By whom? How? By when?
- 6. How will all of this inform Long Range Financial Analysis and Plans?

NYSED Related Issues

Due to grant and district time limitations and restrictions, cashflow issues and the potential negative affect of reimbursements on the tax cap, there is an immediate and significant need for additional funding for greater resources at NYSED:

- Federal Funds Division
- Office of Facilities Planning
- State Aid Division
- Smart Schools Program Operations

Legislative Asks:

Equity, Adequacy, Predictability, Sustainability



Preamble: School Districts consider the 2007-08 Foundation Aid formula, its general concepts, construct and promulgation sacrosanct.

School districts believe that the Foundation Aid formula must be quickly improved in the following areas:

- 1) The further development of more <u>equitable distribution</u> of funds among school districts based on accurate representations of fiscal capacity and poverty as well as the demographics of the student population relative to our educational mission.
- 2) The <u>adequacy of funds</u> within the formula based on the actual costs of education for each school district that allows it to achieve their educational mission, under the obligations contained in state law and regulation.
- 3) The development of a distinct <u>phase-in plan</u> over the next few years for an improved <u>Foundation Aid formula</u> to accomplish <u>equity and adequacy</u> so that state aid is significantly more predictable for each school district.
- 4) The development of a <u>sound financial plan to sustain state aid</u> to school districts by the state.