



# CNYSBA NEWS

**Train, Empower, Advocate, and Mobilize for Students**

## ***Spotlight on Our Sponsors:***

### **Use Your School Smarts- Liquidate Your District's Surplus Vehicles and Equipment**

When Dan Elderbroom, Automotive Crew Leader for Liverpool Central Schools, wanted to sell his 2011 Blue Bird D3 school bus for the Liverpool NY school district, he picked up the phone, made one simple call. Less than a month later, that 2011 Blue Bird bus sold for \$9,000.00.

School districts, like Liverpool, know the smartest, easiest, and most profitable way to liquidate their district's surplus assets, is with Auctions International.

As NYS largest volume online auction provider for educational institutions, we can help you liquidate your district's surplus assets, big or small.

*Read more on Page 4*



## **Learning Forward ICSD**

Learning Forward ICSD is the Ithaca City School District's three-year approach to academic and social-emotional learning. Our commitment - to reverse the legacy of racism and establish communities built on love and joy - is centered around four key tenets:

- Students as partners and leaders
- Educator identity work
- Anti-racist curriculum for all
- Structures of support

*Story Continued on next page*





## SSFC Update

by Dr. Rick Timbs

I've got to admit, the Executive proposal by Governor Hochul for 2022-23 is the best I've seen since the start of Foundation Aid. It certainly sets a more pleasant tone with the State Executive's office.

### Save-Harmless School Districts

The 3% is reserved for "save-harmless" or "fully funded" school districts and those that are very close to that status.

The proposal for these school districts is only for the 2022-23 school year. I remain optimistic that that trend will continue into 2023-24, but I am unsure about the future after that. By 2023-24 all school districts should share the same for "save-harmless" status.

*Continued on next page*

*Learning Forward ICSD continued from Page 1*

### What "students as partners and leaders" means:

- Centering the perspectives of students of color in the curriculum design process
- Holding ourselves accountable to doing this well as staff

### What "students as partners and leaders" looks like:

- A panel of students at our new educator orientation (pictured above) bringing a focus to what students need and hope for from educators, specifically in terms of their pedagogical and curricular approaches
- Students being included on building-based mental health committees in our secondary schools
- Students co-creating communications for our community, such as the LGBTQIA+ resources webpage and the ICSD Resources for Sexual Harassment flyer
- Students collaborating with staff to bring all-gender bathrooms to each of our 12 school buildings

*To read the complete story in the Ithaca e-INSIDER, [click here](#).*



***SSFC Update by Dr. Rick Timbs continued from page 1*****Under-Funded School Districts**

As of 2021-22, 58% of all school district were determined to some degree, to be “under-funded”. The Governor’s plan is to fully fund all these school districts by the end of the 2023-24 school year.

**Several thoughts come to mind in contemplation of the future.**

Although the Governor’s proposal seems to guarantee every school district with a minimum of a 3% increase in Foundation Aid, I would not be shy about asking for more with inflation at around 7% and no one really knows how long that is going to last.

There are those that advocate for no changes to the Foundation Aid formula in the interim. I understand the worry that things will not turn out exactly as predicted by changing an outdated and metrically challenged formula, but we should not only stand on expediency and general acquiescence but on principle.

*These are the Statewide School Finance Consortium principles:*

**Equity, Adequacy, Predictability, Sustainability**

Preamble: School Districts consider the 2007-08 Foundation Aid formula, its general concepts, construct, and promulgation sacrosanct.

School districts believe that the Foundation Aid formula must be quickly improved in the following areas:

- 1) The further development of more equitable distribution of funds among school districts based on accurate representations of fiscal capacity and poverty as well as the demographics of the student population relative to our educational mission.
- 2) The adequacy of funds within the formula based on the actual costs of education for each school district that allows it to achieve their educational mission, under the obligations contained in state law and regulation.
- 3) The development of a distinct phase-in plan over the next few years for an improved Foundation Aid formula to accomplish equity and adequacy so that state aid is significantly more predictable for each school district.
- 4) The development of a sound financial plan to sustain state aid to school districts by the state.

After I read the principles that have guided us since our inception I am struck by the fact that the current formula, while miraculously conceived, is still generally on the right track but clearly needs principled adjustments to make it true to its intention.

For instance, the formula uses the 2000 Census: a 22-year-old piece of data in the formula. It could easily use the federal Small Area and Income Poverty Estimate (SAIPE) in its place. Although SAIPE is not perfect it is at the very least more reasonable (principled) than a 22-year-old census.

Another example: the use of FRPL. With so many school districts in the Comprehensive Eligibility Program that provides no incentive to a school district to collect FRPL applications, it seems clear that Direct Certification, again although not perfect, be used instead.

What school district would not benefit from the creation of a study to determine the Foundation Aid Amount- the cost of educating a child in 2023-24 instead of a number indiscriminately calculated from a discredited model from 2006?

What school district would not benefit through the increase weighting of Students with Special Needs or English Language Learners?

Before we quickly accept the formula as it is, I believe we should consider an evolutionary process of updating and recalibration over time starting now. Some changes we have suggested in our workshops, interviews and writings are really “easy decisions” so start there. Other items that require more study and analysis could begin this year and be determined over time.

**My worry-**

What happens when the current formula, with its outdated or unsuitable metrics determines that all school districts are “fully-funded”? There should be a plan. It should start now.

*Dr. Rick Timbs is the Executive Director of the Statewide School Finance Consortium*

***Use Your School Smarts - continued from Page 1***

"I started using Auctions International to sell our used buses 10 years ago," claims Elderbroom. "They were exhibiting at the NY Head Mechanics Association summer training seminar. There was no risk to give them a try, because they didn't charge a seller's fee. I was so pleased with the results. The rest is history, so they say."



"People are always amazed at the kind of prices we generate for their districts' surplus items, explains RJ Klisiewicz, Operating Manager for Auctions International. "Our site is a virtual equipment showroom. People bid from all over the globe on our auctions. The competitiveness of a global bidding platform, coupled with the volume of items we list on our site daily, can result in final prices 25-40% higher than traditional liquidation measures."

Jim Oot, Mechanic for the transportation department of East Syracuse Minoa school district, agrees. "I was tired of trading in our old buses and getting close to nothing in return," states Oot. "A friend of mine, the Transportation Supervisor at the time for New Hartford Central schools, recommended Auctions International and I gave them a try. If lucky, we were getting maybe \$1,200 a bus in trade. With Auctions International, I average over \$3,000 a bus. Sometimes much more. When you sell five to seven buses a year, that's pretty impressive."

Customer service is another key element Auctions International attributes to their success. Klisiewicz continued. "We have dedicated sales staff all over the Northeast. We pull out all the stops from marketing, to advertising, to administrative services to make the process as seamless as possible for our customers." For Central New York, that sales team is Jeff and Connie Laxton and their amazing staff.

"Jeff and Connie are the best," continued Elderbroom. "The process is hassle-free and so convenient and safe. Oot agrees. "I don't have to chase the money, or deal with the hassles of the sale. They do everything. That kind of convenience is worth a lot."

If you want to get the most for your district's surplus vehicles and equipment, make the smart choice, contact our CNY office today.



**Contact: Jeff Laxton**  
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# REGISTERED APPRENTICESHIP SUCCESS STORY: Adrian Sanchez Brito, GF

*by Eileen Donovan, MACNY, Workforce Development Specialist*

For Adrian Sanchez Brito, working at [GlobalFoundries \(GF\)](#) in Malta, N.Y, is a family affair. Adrian credits his father and mother, both employees at GF, with the inspiration to pursue a job there upon graduation. Adrian's parents encouraged him to do well in school, get good grades, and consider joining a company that could offer him great career opportunities, such as the GF



Maintenance Technician Apprenticeship program at GF's Fab 8 semiconductor manufacturing site and headquarters.

That is exactly what Adrian did. He joined GF right out of high school and was one of the first employees to start the apprenticeship when it launched in January 2021. At the age of 20, Adrian is pursuing his career in semiconductor manufacturing and continues to grow his skills through the benefits of college and hands-on training offered by the apprenticeship.

GF is one of the world's leading semiconductor manufacturers. With a global footprint, one of the keys to their success is a commitment to employee and workforce development, which includes building a strong talent pipeline. Their registered GF Maintenance Technician Apprenticeship program is sponsored by the Center for Economic Growth (CEG) in Albany, N.Y.

The apprenticeship is an 18-month Maintenance Technician training program. It includes a combination of on-the-job training, instructor-led classes, web-based courses, and college courses. It is a full-time paid position with competitive benefits. This unique opportunity allows employees to learn and grow their career towards a Maintenance Technician role and beyond while working in the field.

The semiconductor industry is an exciting and growing field. Think about all the things that you interact with every day - smartphones, tablets, video game consoles, smart speakers, headphones, automobiles, and more. Each of these contains semiconductors as crucial components.

Apprentices like Adrian can participate in this program with no previous semiconductor industry experience required. GF looks for strong team players with mechanical aptitude, who can handle multiple tasks simultaneously and prioritize activities. According to Adrian, this is one of the many things that drew him to the program at GF and makes it a great fit. Apprentices support regular operational processes and equipment needs – a vital role in keeping semiconductor manufacturing operations running smoothly.

GF Communications Lead, Julie Moynehan, states that the appeal of this type of structured, "clear pathway" gives an apprentice a solid guiderail through training. Ms. Moynehan notes that this is a great opportunity for employees like Adrian - they learn transferable skills, cutting-edge technology, and grow in their careers at GF.

Get the full story [here](#).

# From Our Website, [CNYSBA.org](http://www.CNYSBA.org)

**Did you miss Roseann Bayne's "The Diversity, Equity & Inclusion Journey for Each School District" Roundtable? Watch the video here.**

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**Watch our "You Do What For a Living?" Series spotlighting local career success stories.**

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*This week's video shines the spotlight on Eric Smith, the Director of Culinary Research and Development and Corporate Executive Chef at Giovanni Foods. The interview is hosted by Kathy Birmingham of Partners For Education and Business.*



## CNYSBA Legislative Forum

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*Our final Legislative Forum is Thursday, February 17th at CiTi BOCES with local legislative representatives, Dr. Rick Timbs of SSFC and Derrick Dorsey of CNYSBA. A special thanks to all of our state representatives for participating. Watch the sessions on video and download the data worksheets from Dr. Timbs by [clicking here](#).*