



@ricktimbs  
@SSFC\_NYS

# SSFC

**THE STATEWIDE SCHOOL FINANCE CONSORTIUM**

*Dedicated to Secure Equitable Funding for New York State Public Schools*

## *State Aid & New York State Public School Districts*

### *Oswego County School Boards Association*


*In education, there is a golden triangle of quantity, quality and equity. You can't just ignore one while strengthening the others.*  
*Sitaram Yechury*

*Dr. Rick Timbs*


*Executive Director*


*Statewide School Finance Consortium*

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 01/14/18	County	E(FA0198) 00 2017-18 FOUNDATION AID	E(FA0197) 00 2018-19 FOUNDATION AID	\$ CHANGE IN FOUNDATION AID	% CHANGE IN FOUNDATION AID
ALTMAR PARISH	Oswego	\$15,972,106	\$16,128,065	\$155,959	0.98%
CENTRAL SQUARE	Oswego	\$30,971,988	\$31,379,886	\$407,898	1.32%
FULTON	Oswego	\$32,944,250	\$33,602,871	\$658,621	2.00%
HANNIBAL	Oswego	\$15,409,030	\$15,582,402	\$173,372	1.13%
MEXICO	Oswego	\$20,251,461	\$20,493,008	\$241,547	1.19%
PHOENIX	Oswego	\$17,809,421	\$17,989,063	\$179,642	1.01%
SANDY CREEK	Oswego	\$10,763,053	\$10,878,958	\$115,905	1.08%



 01/14/18	W(FA0001) 00 FOUNDATION AID BEFORE PHASE-IN	W(FA0001) 00 FOUNDATION AID BEFORE PHASE-IN <b>2017-18</b>	DIFFERENCE FOUNDATION AID BEFORE PHASE-IN	<b>UNDER/ SAVE</b> <b>HARMLESS FUNDED</b> <b>FINAL BUDGET (Based</b> <b>on W(FA0001) 00</b> <b>FOUNDATION AID</b> <b>BEFORE PHASE-IN</b> <b>(01/14/18 DABTB1)</b>	<b>UNDER/ SAVE</b> <b>HARMLESS FINAL</b> <b>BUDGET (Based on</b> <b>W(FA0001) 00</b> <b>FOUNDATION AID</b> <b>BEFORE PHASE-IN</b> <b>(04/9/17 DABTB1)</b>
ALTMAR PARISH	\$17,604,656	\$16,996,539	\$608,117	<b>-\$1,476,591</b>	<b>-\$1,024,434</b>
CENTRAL SQUARE	\$32,110,121	\$30,385,976	\$1,724,145	<b>-\$730,235</b>	\$586,012
FULTON	\$41,373,689	\$40,571,267	\$802,422	<b>-\$7,770,818</b>	<b>-\$7,636,727</b>
HANNIBAL	\$18,549,068	\$17,841,188	\$707,880	<b>-\$2,966,666</b>	<b>-\$2,432,158</b>
MEXICO	\$17,977,763	\$18,706,140	<b>-\$728,377</b>	\$2,515,245	\$1,545,321
PHOENIX	\$15,769,919	\$14,885,305	\$884,614	\$2,219,144	\$2,924,116
SANDY CREEK	\$8,286,215	\$8,013,103	\$273,112	\$2,592,743	\$2,749,949

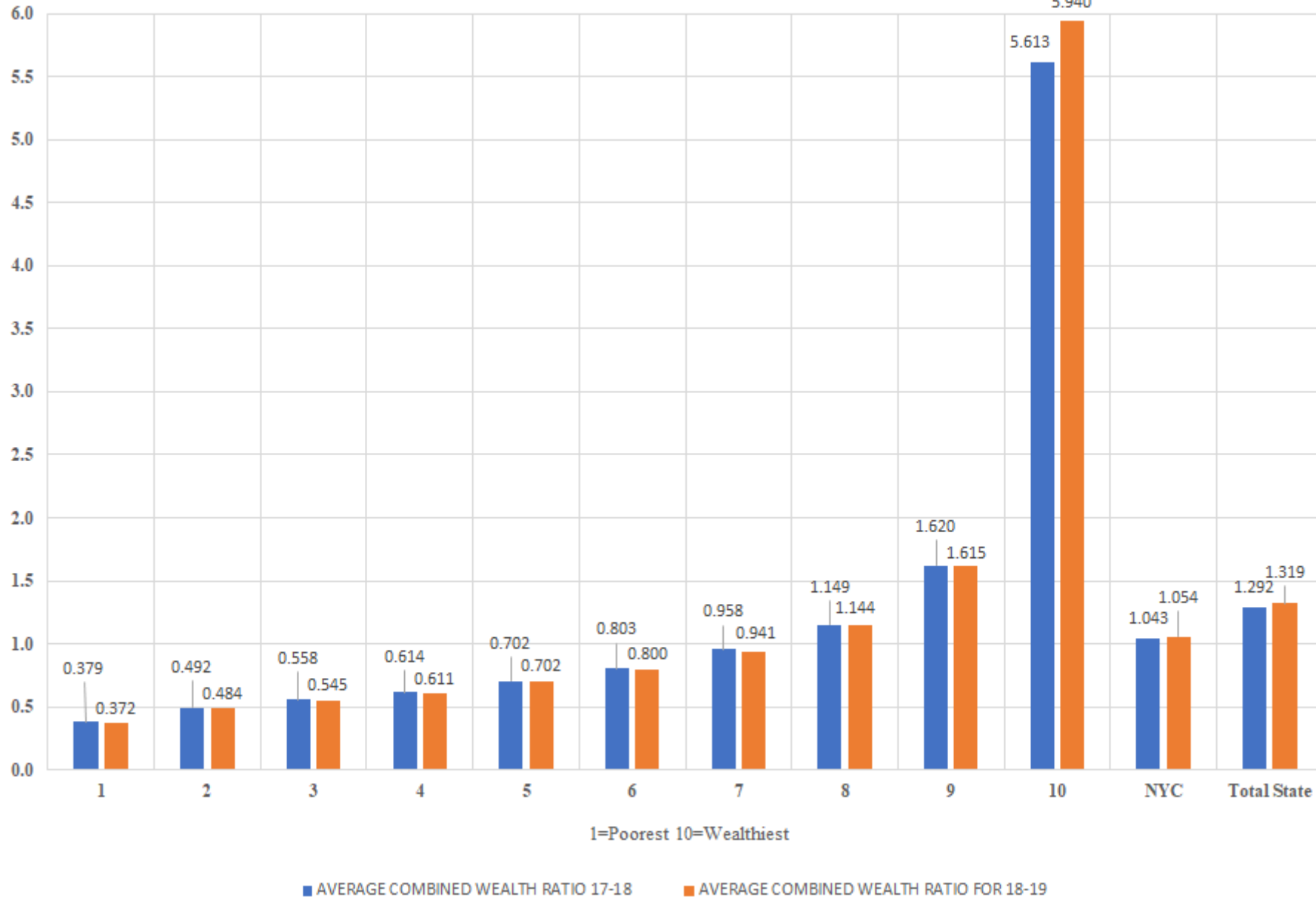
 01/14/18	AC(WM0195) 05 PUPIL WEALTH RATIO (PWR) FOR FND SSR 2018-19	AD(WM0196) 05 ALTERNATE PUPIL WEALTH RATIO (APWR), FND 2018-19	AE(WM0197) 05 COMBINED WEALTH RATIO FOR 18-19 FND SSR 2018-19	G(WM0180) 05 PUPIL WEALTH RATIO (PWR) 2017-18	H(WM0181) 05 ALTERNATE PUPIL WEALTH RATIO (APWR) 2017-18	I(WM0182) 05 COMBINED WEALTH RATIO (CWR) FOR 17- 18 AID 2017- 18	CWR DIFFERENCE 2017-18 to 2018-19	M(PC0260) 04 LUNCH %, K-6, 3-YEAR AVG. 2018-19	M(PC0260) 04 LUNCH %, K-6, 3-YEAR AVG. 2017-18	FRPL DIFFERENCE 2017-18 TO 2018-19
ALTMAR PARISH	0.429	0.397	0.412	0.4690	0.4000	0.4340	-0.022	63.71%	64.29%	-0.58%
CENTRAL SQUARE	0.530	0.606	0.568	0.5400	0.6070	0.5730	-0.005	46.04%	44.83%	1.21%
FULTON	0.302	0.393	0.347	0.3120	0.4030	0.3570	-0.010	62.55%	61.65%	0.90%
HANNIBAL	0.286	0.381	0.333	0.2940	0.3870	0.3400	-0.007	70.87%	68.36%	2.51%
MEXICO	0.776	0.472	0.624	0.7480	0.4470	0.5970	0.027	59.30%	58.22%	1.08%
PHOENIX	0.477	0.567	0.521	0.4920	0.5760	0.5340	-0.013	55.44%	54.38%	1.06%
SANDY CREEK	0.774	0.492	0.633	0.7650	0.4830	0.6230	0.010	60.45%	59.74%	0.71%



 01/14/18	<b>FOUNDATION AID INCREASE PER STUDENT 2017-18 TO EXECUTIVE BUDGET 2018-19</b>	<b>UNDER/ SAVE HARMLESS FUNDED PER STUDENT FINAL BUDGET 2017-18</b>	<b>Economic Region Title</b>	<b>CWR Decile 1=Poorest 10=Wealthiest</b>	<b>FRPL Decile 1=Poorest 10=Wealthiest</b>	<b>CENSUS Decile 1=Poorest 10=Wealthiest</b>
ALTMAR PARISH	\$135	-\$1,275	Central New York	1	2	3
CENTRAL SQUARE	\$107	-\$192	Central New York	3	5	5
FULTON	\$192	-\$2,267	Central New York	1	2	3
HANNIBAL	\$127	-\$2,172	Central New York	1	1	2
MEXICO	\$117	\$1,222	Central New York	4	3	4
PHOENIX	\$101	\$1,243	Central New York	3	4	7
SANDY CREEK	\$143	\$3,209	Central New York	4	2	2



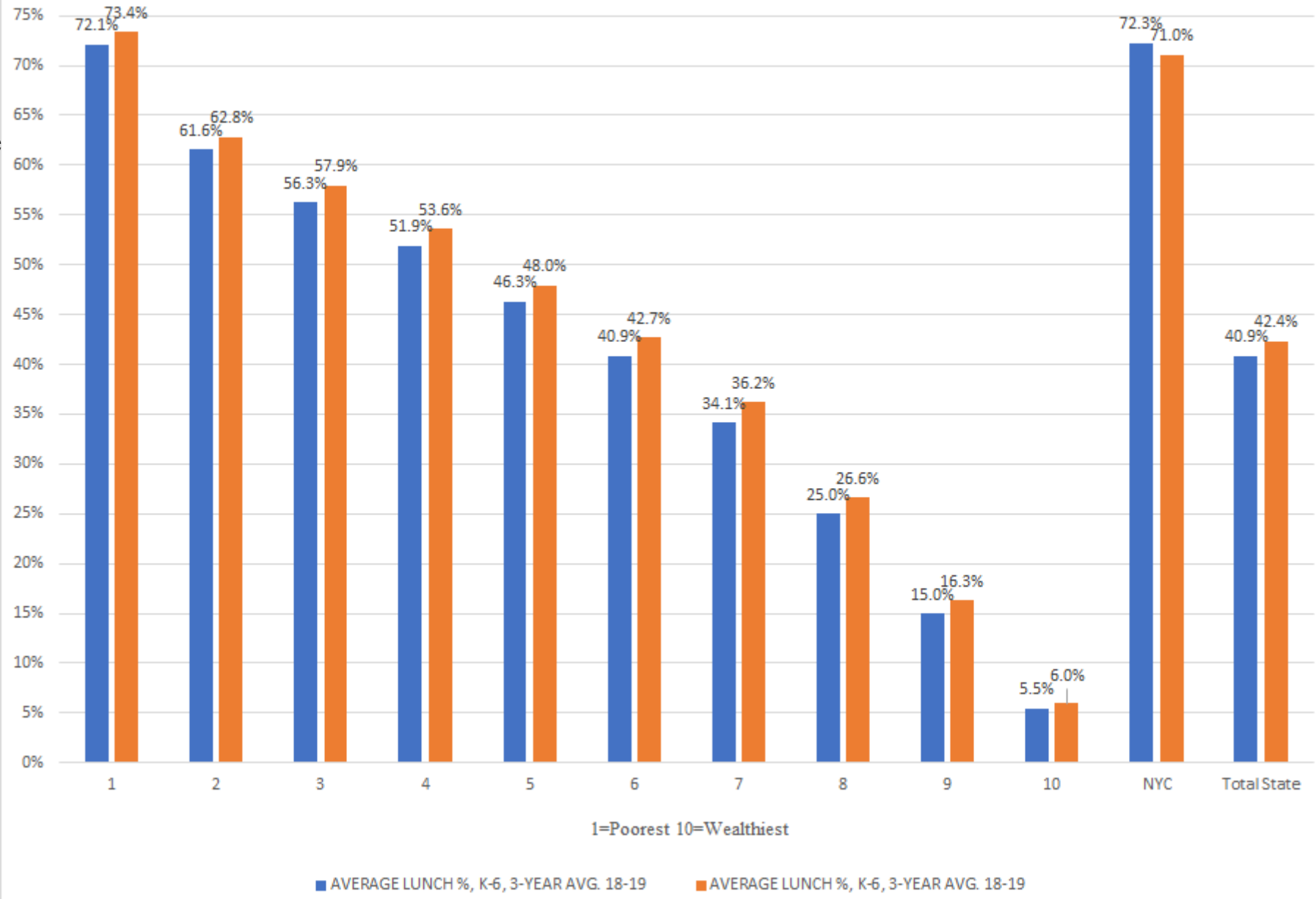
Comparison Average CWR in Each CWR Decile: 2017-18 to 2018-19



Indications you are getting poorer or have a heavier burden




### Comparison Average FRPL in Each FRPL Decile: 2017-18 to 2018-19



Indications you are getting poorer or have a heavier burden



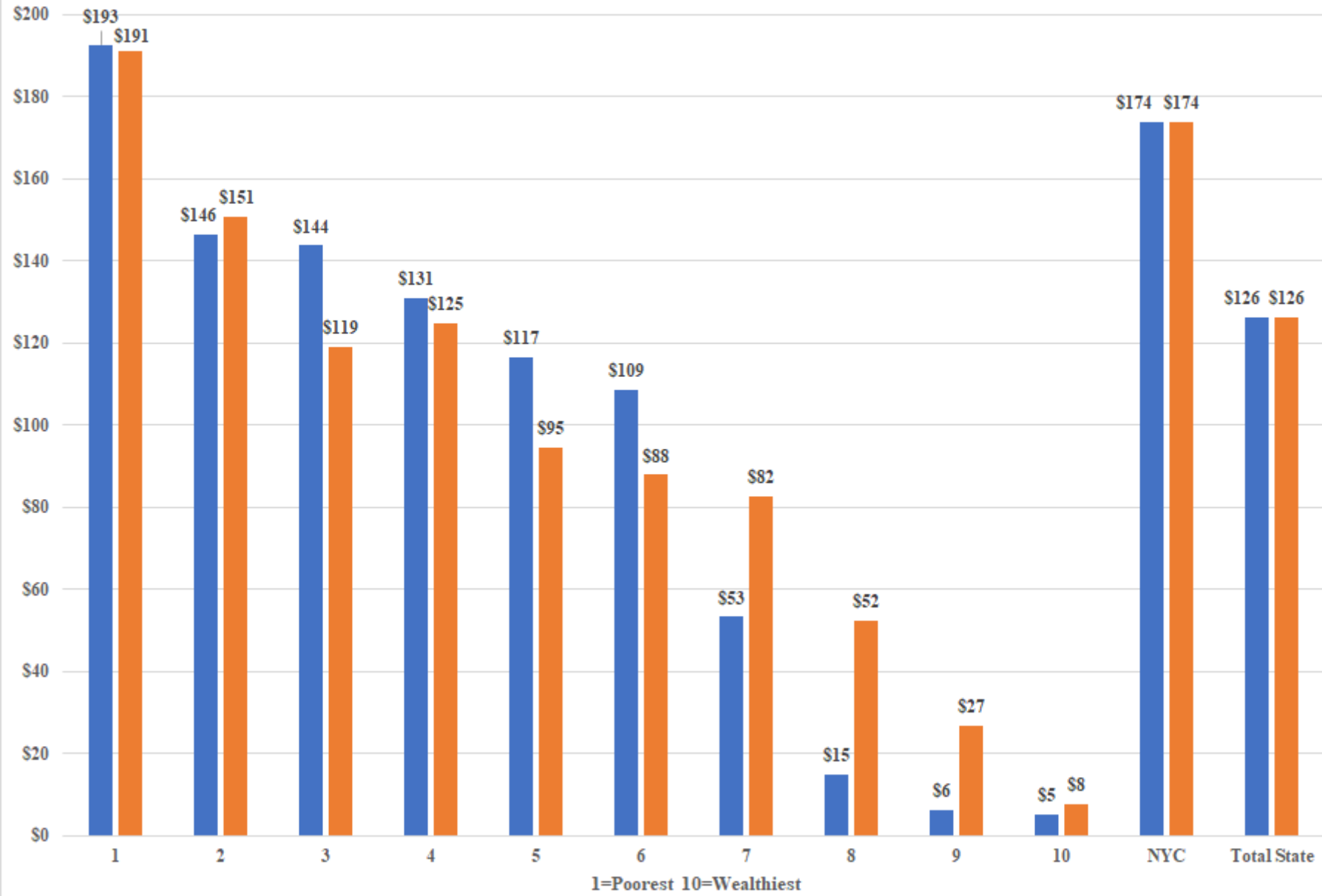
Indications you are getting poorer or have a heavier burden

 01/14/18	CWR DIFFERENCE 2017-18 to 2018-19	FRPL DIFFERENCE 2017-18 TO 2018-19	ENROLLMENT DIFFERENCE 2017-18 to 2018-19
ALTMAR PARISH	-0.022	-0.58%	25
CENTRAL SQUARE	-0.005	1.21%	7
FULTON	-0.010	0.90%	56
HANNIBAL	-0.007	2.51%	-25
MEXICO	0.027	1.08%	1
PHOENIX	-0.013	1.06%	22
SANDY CREEK	0.010	0.71%	-22





Changes in Foundation Aid Per Student for Each Decile CWR and FRPL (Executive Budget)



Enacted School Budget Year	Foundation Aid Formula Base	Current School Year Foundation Aid	Increase From Prior Year	Percent Increase Foundation Aid from Previous Year	Full Foundation Aid Phase-in Level	Gap Elimination Adjustment (Without 2010-11 Federal "Restoration" of \$725,919,272)	Current Year Foundation Aid Received By District (Current Foundation Aid Minus GEA)	Increase From Prior Year Minus GEA	Percent Increase Foundation Aid from Previous Year Minus GEA
2007-08	\$12,533,400,433	\$13,640,051,880	\$1,106,651,447	8.8%	\$18,045,176,847	\$0	\$13,640,051,880	\$1,106,651,447	8.8%
2008-09	\$12,534,953,499	\$14,860,857,492	\$2,325,903,993	18.6%	\$18,482,996,003	\$0	\$14,860,857,492	\$2,325,903,993	18.6%
2009-10	\$12,535,617,968	\$14,874,908,412	\$2,339,290,444	18.7%	\$19,141,053,898	\$0	\$14,874,908,412	\$2,339,290,444	18.7%
2010-11	\$12,536,141,101	\$14,893,140,007	\$2,356,998,906	18.8%	\$19,201,433,108	(\$2,138,069,821)	\$12,755,070,186	\$218,929,085	1.7%
2011-12	\$14,893,624,431	\$14,893,624,431	\$0	0.0%	\$20,434,466,557	(\$2,556,482,217)	\$12,337,142,214	(\$2,556,482,217)	-17.2%
2012-13	\$14,893,624,431	\$15,005,164,626	\$111,540,195	0.7%	\$20,526,873,363	(\$2,156,231,781)	\$12,848,932,845	(\$2,044,691,586)	-13.7%
2013-14	\$15,005,330,644	\$15,176,700,154	\$171,369,510	1.1%	\$20,505,636,197	(\$1,638,788,735)	\$13,537,911,419	(\$1,467,419,225)	-9.8%
2014-15	\$15,181,402,340	\$15,432,036,361	\$250,634,021	1.7%	\$20,131,976,391	(\$1,036,669,680)	\$14,395,366,681	(\$786,035,659)	-5.2%
2015-16	\$15,432,476,862	\$15,860,682,720	\$428,205,858	2.8%	\$20,087,190,679	(\$433,599,665)	\$15,427,083,055	(\$5,393,807)	0.0%
2016-17	\$15,856,344,811	\$16,482,951,037	\$626,606,226	4.0%	\$20,058,381,319	\$0	\$16,482,951,037	\$626,606,226	4.0%
2017-18	\$16,474,223,647	\$17,174,244,793	\$700,021,146	4.2%	\$20,532,925,959	\$0	\$17,174,244,793	\$700,021,146	4.2%
2018-19* Ex Budget	\$17,172,763,848	\$17,510,389,872	\$337,626,024	2.0%	\$21,135,972,294	\$0	\$17,510,389,872	\$337,626,024	2.0%
Totals	\$175,049,904,015	\$185,804,751,785	\$10,754,847,770	6.1%	\$238,284,082,615	(\$9,959,841,899)	\$175,844,909,886	\$795,005,871	0.5%

Enacted School Budget Year	Difference Between Full Phase-in and Current School Year Aid (SHORT)	Difference Between Full Phase-in and Current School Year Aid Minus GEA (REAL SHORT)
2007-08	(\$4,405,124,967)	(\$4,405,124,967)
2008-09	(\$3,622,138,511)	(\$3,622,138,511)
2009-10	(\$4,266,145,486)	(\$4,266,145,486)
2010-11	(\$4,308,293,101)	(\$6,446,362,922)
2011-12	(\$5,540,842,126)	(\$8,097,324,343)
2012-13	(\$5,521,708,737)	(\$7,677,940,518)
2013-14	(\$5,328,936,043)	(\$6,967,724,778)
2014-15	(\$4,699,940,030)	(\$5,736,609,710)
2015-16	(\$4,226,507,959)	(\$4,660,107,624)
2016-17	(\$3,575,430,282)	(\$3,575,430,282)
2017-18	(\$3,358,681,166)	(\$3,358,681,166)
2018-19* Ex Budget	(\$3,625,582,422)	(\$3,625,582,422)
Totals	(\$52,479,330,830)	(\$62,439,172,729)

Let's not just look at the last few years... let's look at the whole picture


# Other Considerations



- **High Tax Aid** – \$223.30 million; frozen at 2013-14 amounts for the 2018-19 school year. (Expand!)
- **Charter School Transitional Aid** – \$48.41 million (increase of \$9.79 million). Formula elements target aid to districts based on the percentage of resident pupils enrolled in charter schools and the percentage of payments made to charter schools compared to a district's total general fund expenditures.
- **Prior Year Claims Forward** Beginning with claims for the 2017-18 aid year, and thereafter, there will be no prior year adjustments. Any changes to state aid data would have to be submitted by November 1<sup>st</sup> of the year in which the aid is paid.
- **Expense Driven Aid Cap** Beginning in 2019-20 a cap in growth for expensed based aids such as Building, Transportation, and BOCES Aid at 2% for each district within NYS would be applied. The calculated cap would impact each of the three aid categories separately.
- **Proposed Changes to STAR** – The Governor proposes to Cap the annual growth in Basic and Enhanced STAR exemption at 0% (currently 2%) for STAR and Property Tax Collections.
- **Special Education Summer School** - transfer of cost to school Districts. (Eliminate 80% reimbursement for summer school special education, (tied to public excess cost ratio and CWR with max at 90% for the poorest districts, 49% for average wealth and 25% for districts with CWR over 1.47) potential cost addition to districts is ~\$70 million (NYSCOSS))
- **No word on Prior Year Claims**- that currently exist

# Income Wealth Index Floor=.65; Ceiling =2.0

Any phase-in % is simply... “made-up”

Income Wealth Index (IWI) IWI (min = 0.65, max = 2.00) = 2014 Adjusted Gross Income (AGI) / TWFPU \$261,100 (State Avg. AGI /TWFPU)	 Actual IWI (Floor = .65) CURRENT	County	Aid Chg with IWI Change to Zero Floor	As Calculated in 2016-17	Difference
460801	CENTRAL SQUARE	Oswego	\$1,946,146	\$1,179,798	\$766,348
460701	HANNIBAL	Oswego	\$34,814	\$20,270	\$14,544
460901	MEXICO	Oswego	\$2,218,784	\$1,654,981	\$563,803
462001	PHOENIX	Oswego	\$380,364	\$56,717	\$323,647
461901	SANDY CREEK	Oswego	\$1,203,608	\$1,035,176	\$168,433

\*Estimates from 2017-18 budget

## Foundation Aid- A Rationale: The School District Expenditure Considerations:

Poverty is not poverty-

- local governmental service levels and other supports, historical issues, cost of living issues, concentration of poverty.

Cost escalations faced by all districts-

- health insurance, contractual obligations, and mandates

Less students does not translate into automatic savings-

- student demographics, student learning needs,
  - Class sizes
  - Grade level sizes
  - “Neighborhood” schools/Attendance Zones
  - increased educational expectations-
  - state assessments, remedial courses, advanced courses

The increased mission of the school district-

- Before school Programs
- After School Programs
- Summer Programs
- Extracurricular activities
- Cocurricular activities
- Breakfast Programs
- Health care
- Social Services

## **Foundation Aid Recommendations:**

**For Foundation aid to work a number of elements must be in place:**

- 1. Increased weighting of all of the following Foundation Aid formula factors:  
CWR , FRPL, SAIPE, ELL**
- 2. There needs to include a more inclusive use of Direct Certification to other programs (HEAP)**
- 3. Eliminate the Income Wealth Index floor (IWI floor = zero)**
- 4. Also, some reasonable accommodation must be made for district that have entered programs that grant all children free lunch/breakfast**
- 5. There must be an increase in the Adjusted Foundation Aid Amount (AFA) to reflect more realistic cost of educating a single child (Adequacy)**
- 6. Rationally determine the level of support for save harmless districts based on wealth and demographics of students (Equity)**
- 7. Begin a legitimate Phase-in of an updated and repaired Foundation Aid Formula immediately**
- 8. Caps within the formula would sparingly be used a part of a legitimate phase-in plan**

## Legislative Asks:

### *Equity, Adequacy, Predictability, Sustainability*



Preamble: School Districts consider the 2007-08 Foundation Aid formula, its general concepts, construct and promulgation sacrosanct.

School districts believe that the Foundation Aid formula must be quickly improved in the following areas:

- 1) The further development of more equitable distribution of funds among school districts based on accurate representations of fiscal capacity and poverty as well as the demographics of the student population relative to our educational mission.
- 2) The adequacy of funds within the formula based on the actual costs of education for each school district that allows it to achieve their educational mission, under the obligations contained in state law and regulation.
- 3) The development of a distinct phase-in plan over the next few years for an improved Foundation Aid formula to accomplish equity and adequacy so that state aid is significantly more predictable for each school district.
- 4) The development of a sound financial plan to sustain state aid to school districts by the state.